

**IMPACT ASSESSMENT STUDY REPORT OF THE
CORPORATE SOCIAL RESPONSIBILITY
ACTIVITIES OF KUDANKULAM NUCLEAR
POWER PLANT (KKNPP),
TIRUNELVELI,
TAMIL NADU**

FINAL REPORT ANNEXURE

JUNE 2024

Signature of authorized person for and on behalf

Designation/Seal



**REPORT SUBMITTED BY
MADRAS SCHOOL OF SOCIAL WORK,
EGMORE, CHENNAI- 600 008**

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ANNEXURE 1

TOOLS USED FOR THE STUDY

INFRASTRUCTURE & SANITATION PROGRAMME

KEY INFORMANT INTERVIEW GUIDE

1. Name of the Respondent and Designation?
2. Address for communication:
3. Mobile No: E-mail ID:
4. Are you aware of KKNPP and its CSR activities?
5. KKNPP activities & stakeholders' awareness

Project & Site	Purpose of support	Amount of Support	procedure adopted for getting Support	you involved in the monitoring of the programme

6. Are you satisfied with the utilization of the Support? Yes/ No/ If no specify the reasons
7. If No, specify the reasons
8. Did the Support meet Needs? Yes/No- a. If no, please specify the reasons
13. What was the status of the Institution /Individual beneficiaries / Infrastructure before the Support?

CSR PROJECTS IMPACT ON THE BENFICIERIES (FIELD SPECIFIC FEEDBACKS):

S.no	Project/ scheme	fore CSR intervention	ter CSR intervention
1.			

14. Stakeholders accountability:

Have you been involved in process of assessing the need for Support to the institution/ Individual? Yes, If yes

In all the project villages visit and discuss with the primary stakeholders (Community Based organisations and the communities) and the secondary stakeholders such as Government department and Panchayat Raj Institute (PRI) and assess their responsive to the project and cooperation with the KKNPP team to achieve the project objectives.

S.no	Project/ scheme	Yes (if explain the mode of participation)	No
1.			
2.			

1. If No, specify the reasons?

16. Who is maintaining the assets created from the KKNPP/CSR Support?

Project & site	Government dept/ Local body	Beneficiary agency	Beneficiaries	Others

16.a Sustainability:

Sustainability of the programme is assessed based on the following criteria:

- How far the KKNPP/IA or the beneficiary/institution established have clear strategies to make the programmes sustainable?
- How far the KKNPP/IA or the beneficiary/institution are financially strong and have viable options to generate resources to take forward the project initiatives?
- How strong is the KKNPP/IA or the beneficiary/institution as organisational entities to sustain the project management?
- Sustainability of the programme, institutional mechanism and financial strength of the CBOs to take forward the project interventions after completion of the project to be rated on five scales perception by the respondents i.e. Nil, up to 25%, 26% to 50%, 51% to 75%, 76% to 100%.

S.no	Project/ scheme	Nil	Up to 25%, State how sustainability is ensured	26% to 50%, State how sustainability is ensured	51% to 75%, State how sustainability is ensured	76% to 100%.-State how sustainability is ensured
1.						
2.						

17. Are you satisfied with the maintenance & Sustainability of assets created under KKNPP Support? Yes/ No

18. If No, specify the reasons and Future plan for sustaining the asset created

19. Please rate the assets created under KKNPP

S.No	KKNPP support	High Standard	Good	Average	Poor
1.					
2.					

20. How do you rate the KKNPP assistance utilization?

S.No	Activity	High Satisfied	Satisfied	Average	Poor
1.					
2.					

21. If opinion is Average/ poor, what is the reason?

22. Do you feel that KKNPP intervention has improved/bridged the gap in the existing services? Yes/ No

23. If yes, in what way?

24. If No, specify the reasons

25. What are the changes you have observed in CSR activities of KKNPP?

26 suggestions and recommendations for improving the CSR activities of KKNPP

27. Assessment Criteria

Assessment Criteria	Assessment Questions
Relevance	Did the overall goal match needs of the project area? Did the project's baseline data or needs of the area correctly addressed by this investment?
Efficiency	What outputs were achieved and whether they were according to the plan or community need? Was the implementation schedule as planned? Was the project cost within planned limit? Was the fund utilization prudent?
Effectiveness	Did the outputs help achieve the goal? Comparing the inputs to the extent of goals achieved, can project implementation be considered to be effective?
Uniqueness	Did the project have any unique feature? Can the project be replicated?
Impact	What were the various tangible and intangible positive and negative impacts (Socio-economic, Environment, Policy, Technology, and Awareness) on different stakeholders of the project?
Sustainability	Would the impacts created by the project sustain? Considering the present course of project, is the project sustainable? If not, what modifications and corrections need to be done with project execution methodology?

28. Areas/level of achievement:

S.No	Areas/Level of achievement	Bad-rated out of 100 bad (<25)	Average- rated out of 100 average (26 <50)	Good-rated out of 100 as good (51 to 75)	VeryGood- rated out of 100 as good >75
1.	Participatory approach- (Participation of community in the CSR programmes)				

2.	Gender focus				
3.	Vulnerable focus				
4.	Grievance redress mechanism				
5.	Transparency,				
6.	Partnership Management				
7.	Monitoring				
8.	Orientation and practice of the community towards ownership and sustainability of the community assets created through CSR programme				
9.	Introduction of innovative interventions				

29. Highlight good CSR initiative among the various CSR activities implemented during the year. Report on the present status of beneficiaries based on the service provided:

S.No	CSR Activity	High Standard	Good	Average	Poor
1.					
2.					

30. PERFORMANCE GRADING:

The Evaluator to grade the performance of the project as

Excellent/Very Good/Good/Fair/Poor based on the evaluation feedback received during the stakeholders' consultation and documentary evidences. Justify each ranking.

S.no	Project/ scheme	Excellent	Very good	Good	Fair	Poor
1.						

31. RELEVANCY:

All the project interventions under KKNPP to be assessed in relation to the MDG/National/State Goals.

SDG Goal	KKNPP's Interventions
1. Eradicate extreme poverty and hunger	
2. Achieve universal primary education	
3. Promote gender equality and women's empowerment	
4. Reduce child mortality	
5. Improve maternal health	
6. Combat HIV/AIDS, malaria and other diseases	
7. Ensure environmental sustainability	

Assess whether the project components have aligned themselves with the Government of India and the State Governments efforts.

32. Effectiveness in achieving the project objectives:

The role played by the KKNPP/IA and the other stakeholders were rated critical (75-100), Catalytic (50-75), peripheral (<50) and no role (0).

S.n	Project/ scheme	Critical (75-100)	Catalytic (50-75)	Peripheral (<50)	No role (0).	Remarks
1.						
2.						

33. FINDINGS

The CSR interventions undertaken by KKNPP to be assessed activity wise on the scaling such as Excellent, Very Good, Good, Fair and Poor:

Sl.No	Level of achievement /PROJECT		
1.	Participatory approach		
2.	Reach-out and efficacy of interventions		
3.	Accrual of project impact		
4.	Gender focus		
5.	Vulnerable focus		
6.	Transparency		
7.	Management		
8.	Current status and progress project supports		
9.	Monitoring		
10.	Community ownership & Sustainability of assets		
11.	Introduction of innovative interventions		
12.	Dovetailing of Government schemes in the developmental process.		
13.	All above ratings must be objectively assessed and no subjective judgement of the consultants		

FOCUSED GROUP DISCUSSION GUIDE

1. Activity supported (Give full details):

Project/ scheme	Status of project	Expenditure upto (rs. In lakhs)	Beneficiaries

Date:

Venue of the meeting:

Investigator name:

Members present

Sr No	Names and village represented	Age	Sex	Designation

Quality of the work or equipment's or supplies made?

Good/ Average/ Bad

1. If response is average or bad find out reasons for the rating
2. Ask suggestions for improving the delivery of services in future
3. Usage of not maintained
4. If not maintained give reasons
5. How this could have been prevented at the planning stage
6. What are the changes taken places among the beneficiary after the KKNPP support?

CSR projects impact on the beneficiaries (field specific feedbacks)

S.no	Project/ scheme	Before CSR intervention	After CSR intervention
1.			
2.			

7. If any gap still needs attention, can you please state?
8. What are the three most important benefits of the Project Initiatives?
9. Any inadequacy in project implementation
10. What are the three most important areas that the project needs to improve?
11. Equipment by the beneficiaries-Used / not used
12. if not used find out reasons for the same
13. Maintenance of assets created through the KKNPP support Yes/No
14. If no specify reasons
15. Additional needs/ problem areas which need further support: (Investigator to cull out appropriate information for future investment needs (Do not promise)
16. Findings

The CSR interventions undertaken by KKNPP to be assessed activity wise on the scaling such as Excellent, Very Good, Good, Fair and Poor:

S.no	Level of achievement /project		
1.	Participatory approach		
2.	Reach-out and efficacy of interventions		
3.	Accrual of project impact		
4.	Gender focus		
5.	Vulnerable focus		
6.	Transparency		
7.	Management		
8.	Current status and progress project supports		
9.	Monitoring		
10.	Community ownership & Sustainability of assets		
11.	Introduction of innovative interventions		
12.	Dovetailing of Government schemes in the developmental process.		
13.	All above ratings must be objectively assessed and no subjective judgement of the consultants		

17. Any other feedback from the beneficiaries?

BENEFICIARY INTERVIEW SCHEDULE

Quality of the work or equipment's or supplies made? Good/ Average/ Bad

1. If response is average or bad find out reasons for the rating
2. Ask suggestions for improving the delivery of services in future
3. Usage of not maintained
4. If not maintained give reasons
5. How this could have been prevented at the planning stage
6. What are the changes taken places among the beneficiary after the KKNPP support?

CSR projects impact on the beneficiaries (field specific feedbacks)

S.no	Project/ scheme	Before CSR intervention	After CSR intervention
1.			
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7. If any gap still needs attention, can you please state?
8. What are the three most important benefits of the Project Initiatives?
9. Any inadequacy in project implementation
10. What are the three most important areas that the project needs to improve?
11. Equipment by the beneficiaries-Used / not used
12. if not used find out reasons for the same
13. Maintenance of assets created through the KKNPP support Yes/No
14. If no specify reasons
15. Additional needs/ problem areas which need further support: (Investigator to cull out appropriate information for future investment needs (Do not promise)

16. Findings

The CSR interventions undertaken by KKNPP to be assessed activity wise on the scaling such as Excellent, Very Good, Good, Fair and Poor:

S.no	Level of achievement /project		
1.	Participatory approach		
2.	Reach-out and efficacy of interventions		
3.	Accrual of project impact		
4.	Gender focus		
5.	Vulnerable focus		
6.	Transparency		
7.	Management		
8.	Current status and progress project supports		
9.	Monitoring		
10.	Community ownership & Sustainability of assets		
11.	Introduction of innovative interventions		
12.	Dovetailing of Government schemes in the developmental process.		
13.	All above ratings must be objectively assessed and no subjective judgement of the consultants		

17. Any other feedback from the beneficiaries?

CASE STUDY GUIDE

CSR INTERVENTION

1. Name of respondent/agency/group:
2. Address
3. Analysis of the situation which forced for the initiative:
4. Date of initiating the project:
5. In addition to KKNPP additional Partners in the initiative:
6. Nature of partnership (money, labour, awareness, monitoring, and collaboration):
7. Process followed:
8. Management of the initiative:
9. Result of the initiative:
10. Is the initiative supported is sustained or no more?
11. How the initiative is sustained
Benefits -Social/Monetary any other
12. Do the initiative need any further support
13. If not sustained what are the suggestions to sustain the benefits of the initiative

TRANSECT WALK- REPORT BASED ON SITE OBSERVATION

The evaluator would provide following feedback based on his observation at the activity site:

- Programme delivery achievement, available numbers at the site
- Noticed changes on the themes
- Whether the facilities provided used or not used
- Overall assessment of the initiatives.
- Check the assets & equipment and its usage
- Cross check with one or two persons involved in the activity
- Check for grievances and achievements and plans for expansion
- Usage and Maintenance of the assets created –

Assets created Specify	How long these assets used (Never/3 months/ 6 months/9 months/ Currently used	Maintenance of the assets Tick one of the statements in the column as applicable (Not oriented, Oriented to maintain, already maintaining, not interested, not applicable)	Please quote good examples of Group maintenance of assets and prepare case study

Any other Comments of the investigator based on the observation

SKILL DEVELOPMENT PROGRAMME

BENEFICIARIES INTERVIEW- QUANTITATIVE

Demographic details

1. Name of the beneficiary-
2. Name of the District
3. Name of the Village/Town/Taluk-
4. Gender- Male/Female/Transgender
5. Age-
6. Educational qualification- 10th/ 12th/UG/PG/Diploma
7. Community- BC/MBC/SC/ST/not prefer to say

Basic information about the training

8. Duration of the training- 8 weeks/10 weeks
9. Year of training- 2023
10. Nature of trade-Basic/Higher level/Upskilling

Accessibility to the training institute

11. Where the training institute was accessible- Yes/No
12. Distance in Kms-

Overall training rating

13. Overall training rating- Very Effective/Effective/Average/Slightly Effective /Not Effective with Reason_____

Satisfaction on the curriculum

14. Satisfaction on the curriculum- Very Satisfied/Satisfied/Average/Dissatisfied/Very Dissatisfied with Reason_____

Satisfaction on the Placement assistance

15. Satisfaction on the Placement assistance- Very Satisfied/Satisfied/Average/Dissatisfied/Very Dissatisfied with Reason_____

Satisfaction on the facilities available in the Training institute

16. Satisfaction on the Infrastructure- Very Satisfied/Satisfied/Average/Dissatisfied/Very Dissatisfied with Reason_____
17. Satisfaction on the Training personnel- Very Satisfied/Satisfied/Average/Dissatisfied/Very Dissatisfied with Reason_____
18. Satisfaction on the Training equipment- Very Satisfied/Satisfied/Average/Dissatisfied/Very Dissatisfied with Reason_____

Working in the trained field

19. Working in the trained field- Yes/No
20. If no, justify with reasons_____

Major benefits of the training

21. List the major benefits of the training
- Learnt basic skills
 - Acquired employable skills/ got job
 - Started own enterprise
 - Pursuing higher education
 - Enhanced livelihood
 - Supporting family financially
 - Improved self-confidence
 - Improved income

Income before and after attending training

22. Income before training-
23. Income after training-

Overall feedback about the training

24. Drawbacks in the training-
25. Suggestions for improvement-

BENEFICIARIES-FOCUSED GROUP DISCUSSION (FGD) GUIDE

Date:_____ Venue:_____ Investigator name:_____ Members present:

Details of the project training programme- Type of skill training (Nature of Trade)

Group's opinion on Quality of training

Opinion of the respondents on quality of the training programme in terms of placement, guest lectures- Excellent/Good/Average/Poor & Supporting reasons_____

Do you feel curriculum is updated with advanced methods/techniques? Yes/ No

Group's opinion on benefits of training

- Scenario before the implementation of the training
- Scenario after the implementation of the training
- List the major benefits happened out of the training programme
 - Advanced techniques adapted
 - Improved income
 - Employability skills
 - Purchased land
 - Purchased gold
 - Clearance of debt
 - Supporting children education
 - Meeting the family expenses
 - Increased saving
 - Started own enterprise
 - If any other impact/benefit, Specify_____

Group's opinion on Training Institute

- Infrastructure- Excellent/Good/Average/Poor
- Training personal- Excellent/Good/Average/Poor
- Training equipments- Sufficient/ insufficient

Group's Recommendations/ suggestions

- Any drawbacks in the project implemented with reasons
- Suggestion if any for the future- Any needs/support required

FAMILY/ CASE STUDY- KEY INFORMANT INTERVIEW (KII) GUIDE

Date: _____

Venue of the meeting:

Investigator name:

Members present:

Details of the training programme

- Type of skill training (Nature of Trade)

Opinion on quality of the training

- Opinion of the respondent's on quality of the training programme
 - Excellent/Good/Average/Poor
 - Supporting reasons_____

Opinion on benefits to the family

- Family economic scenario before the training
- Family economic scenario after the training
- List the major benefits happened out of the training
 - Improved income condition
 - Enhanced livelihood- purchased land/ purchased gold/ clearance of debt/ any other-
 - Any other_____

Recommendations/ suggestions

- Any drawbacks in the training with reasons
- Suggestion if any for the future- Any needs/support required

TRAINING INSTITUTE- KEY INFORMANT INTERVIEW (KII) GUIDE

1. Name and address of the institute:
2. Email id:
3. Contact person particulars:
 - a) Name:
 - b) Designation:
 - c) Mobile.no:
 - d) Email id:
4. Date of establishment:
5. Nature of institute: State level /National level
6. How many batches you have trained?
7. Total no. of. beneficiaries trained?
8. Trades offered with duration:
9. Intake capacity:
10. Nature of training: Basic training/ Higher level of training/ Up-skilling
11. Accreditation awarded: State/ Central
12. Apart from KKNPP no. of. training programme undertaken under CSR initiative (need not mention clients name):
13. Year-wise list of candidates trained under employability skills (under KKNPP):
14. Whether training institute is functioning at present: Yes/ No
15. If no, why?
16. Any MoU executed for placement of trained candidates: Yes/ No
17. Is there any jurisdiction limitation for selection of candidates: Yes/ No
18. Records maintained: Admission register/ academic register/ placement register
19. Comments on the attitude of students under training programme:
20. The percent of placement secured:
21. Any entrepreneurship guidance provided:

EMPLOYER- KEY INFORMANT INTERVIEW (KII) GUIDE

1. Name of the respondent:
2. Mobile no:
3. Name and address of the industry:
4. Category of industry:
5. Year of establishment:
6. Designation of the respondent:
7. Educational qualification:
8. Years of service:
9. How many employees are working:
10. No.of.youths trained under KKNPP skill training programme are employed:
11. Category of the employment: Contract/Permanent
12. Salary paid:
 - a) Below 10,000
 - b) 11,000 to 20,000
 - c) 21,000 to 30,000
 - d) 31,000 above
13. Name of the trade:
14. Whether the trained youths are basic trainee/up-skilled trainee:
15. Practical output increased as part of the training: Yes/No
16. If no, why?
17. Training in line with the technical innovation: Yes/No
18. If no, reasons
19. Suggestions for improvement of the training programme:

ANNEXURE 2

LIST OF PERSONS CONTACTED FOR THE IN EACH SECTOR-WISE CSR INITIATIVE

School infrastructure

Construction of Class rooms building and lab facility for Govt. Hr. Sec. School, Kudankulam

KII (School level)

Name- Mrs. Martin Sudha

Designation- Head Mistress, Govt. Hr. Sec. School, Kudankulam

Contact number- 984259923

Name- Mrs. Siva Ragini

Designation- Teacher, Govt. Hr. Sec. School, Kudankulam

Contact number- 6383527877

Name- Mrs. Denita Sudha

Designation- Clerk, Govt. Hr. Sec. School, Kudankulam

FGD (Students)

FGD with Girls (IX-A&B)	FGD with Boys (IX-A&B)
Name of the participants	Name of the participants
1. Ms. P. Varshini	1. Mr. M. Hariharan
2. Ms. S. Kanishka	2. Mr. S. Senthil
3. Ms. S. Sahaya Yashika	3. Mr. N. Vetrivel
4. Ms. S. Abirami	4. Mr. Pushajayanth
5. Ms. M. Nisha	
6. Ms. S. Sugana	

BI (Student)

Name of the beneficiary- Ms. P. Varshini, IX-A, Govt. Hr. Sec. School, Kudankulam

Construction of additional class rooms building to Bharath Middle School, Vairavikinaru

KII (School level)

Name- Ms. Alda

Designation- Head Mistress, Primary Bharath Middle School Vairavikinaru

Contact number- 9488193013

Name- Mrs. R. Nithya

Designation- Head Mistress, High School Bharath Middle School Vairavikinaru

Contact number- 9786216300

FGD (Students)

FGD with Girls (VIII)	FGD with Boys (VIII)
Name of the participants	Name of the participants
1. Prithika	1. L. Isaraval
2. Vanceeya	2. Santoshmani
3. Sivasadhana	3. Jebastin Seon
4. Malini	4. Hariharasudan
5. Abhinaya	5. Bhagavathi rajan
6. Dhanalaxmi	6. Bhadrakali Selvan
7. Vaikunthacodi	7. Ashwin
8. Anushka	
9. C. Vidya	
10. Sandhya	
11. Movishala	
12. Sailaja	
13. Abhishya	
14. Dhanushriya	
15. Tilaka	
16. Pooja	
17. Sivasakthi	

BI (Student)

Name of the beneficiary- Ms. Abhinaya, VIII Standard, Bharath Middle School Vairavikinaru

**Construction of additional class room building to Govt. Higher Secondary School,
Palavoor**

KII (School level)

Name- Mrs. Amudhachandra

Designation- Head Mistress, Govt. Higher Secondary School, Palavoor

Contact number- 9751628736

Name- Mrs. Ritci

Designation- Teacher, Govt. Higher Secondary School, Palavoor

Contact number- 9486222921

FGD (Students)

FGD with Girls (XI)

Name of the participants

1. Ms. C. Sindhu Tamil
2. Ms. S. Sailaja
3. Ms. E. Muthu Lakshmi
4. Ms. K. Tharshini
5. Ms. I. Esha Raveena

BI (Student)

Name of the beneficiary- Ms. C. Sindhu Tamil, XI, Govt. Higher Secondary School, Palavoor

Construction of additional class room building, science lab and zoology lab to Govt. Higher Sec. School Chettikulam

KII (School level)

Name- Mr. K.M Basil Gagarin

Designation- Head Master, Govt. Higher Secondary School Chettikulam

Contact number- 9489285986, km.basilgagarin@gmail.com

Name- Mr. L. Lingathuri

Designation- PTA President, Govt. Higher Secondary School Chettikulam

Contact number- 8903791373

FGD (Students)

FGD with Girls (VIII)	FGD with Boys (VIII)
Name of the participants	Name of the participants
1. Dhasteeha Bano	1. J. Joyrickson
2. Grace	2. S. Md. Sayeed
3. Akshaya	3. R. Raghu
4. Nandini	4. K. Pradeesh
5. Ashiya	5. H. Luqman
6. Ajitha	6. J. jayan
7. T. Dhanushka	7. R. Adaisha
8. M. Divya	8. M. Bharath
9. H. Firdaus	9. R. Dhananjayan
10. A. Affya	10. P. Ajesh
11. R. Sakhina	11. Ashwin
12. P.Jesse	

BI (Student)

Name of the beneficiary- Master. H.Luqman, VIII Standard, Govt. Higher Secondary School Chettikulam

Community infrastructure

Construction of one multi-purpose community hall (marriage hall) with Dining hall and Kitchen (G+1) model

KII (Block level- Government Officials)

Name- Mrs. G. Hulagammal

Designation- Block Development Officer, Radhapuram

Contact number- 7402608488

Name- Mr. Selvam

Designation- Deputy Block Development Officer (General), Radhapuram

Contact number- 9442332020

KII (Panchayat level)

Name- Mrs. Sudha

Designation- Panchayat Secretary, Kudankulam, Radhapuram Post

Contact number- 9442250247/ 9342723867

Name- Mrs. G. Shanthi

Designation- Ward member, Kudankulam, Radhapuram Post

Contact number- 9500373037

Name- Mr. Rathnasamy

Designation- Maintenance in-charge, multi-purpose community hall (marriage hall) with Dining hall and Kitchen (G+1) model, Kudankulam

Contact number- 8870836125

FGD (Community level- Beneficiaries)

Name of the participants

1. Mrs. Subha, 7708370383
2. Mr. Aruldas, 9487173216
3. Mrs. Lakshmi, 9442558328
4. Mrs. G. Shanthi
5. Mrs. Krishanaleela, 7708177638

Installation of Paver blocks in streets of Kudankulam and Chettikulam Village Panchayat

Kudankulam Panchayat

KII (Panchayat level)

Name- Mrs. Sudha

Designation- Panchayat Secretary, Kudankulam, Radhapuram Post

Contact number- 9442250247/ 9342723867

Name- Mrs. G. Shanthi

Designation- Ward member, Kudankulam, Radhapuram Post

Contact number- 9500373037

FGD (Community level- Beneficiaries)

Name of the participants

1. Murgammal
2. Hellanmary, 9894607512
3. Karthick
4. Ramakodi
5. Vijayalakshmi

BI (Community)

Name of the beneficiary- Ms. Divya

Contact details – 8870156361

Name of the beneficiary- Ms. Radha

Contact details – 7402220707

Name of the beneficiary- Ms. Keerthika

Contact details – 7402220707

Chettikulam Panchayat

KII (Panchayat level)

Name- Mr. S. Selvakumar

Designation- Panchayat President, Chettikulam Panchayat

Contact number- 9442046333

Name- Ms. Subha

Designation- Computer operator, Chettikulam Panchayat Office, Chettikulam

Contact number- 8903150649

Name- Mrs. Thangaselvi

Designation- Clerk, Chettikulam Panchayat Office, Chettikulam

Contact number- 9524636693

FGD (Senior citizens)

Name of the participants

1. Mrs.Pathragalithangam
2. Mr. Mani, 8220281088
3. Mrs. Rathnam
4. Mrs. Sornam

BI (Community level- Beneficiaries)

Name of the beneficiary- Mrs.Valliammai

Contact details – 9443583705

Name of the beneficiary- Mrs.Thangakani

Name of the beneficiary- Ms. Jothi

Contact details – 8883706015

Name of the beneficiary- Mr.C.Esakiappan

Sanitation

Construction of toilets for Govt. ITI, Radhapuram

KII (School level)

Name- Mr. H. Lakshmanan

Designation- Principal, Govt. ITI, Radhapuram

Contact number- 9965759121

Name- Mr. Shunmugasundaram,

Designation- Assistant Training Officer

Contact number- 9443818493

FGD (Students)

FGD with Girls	FGD with Boys
Name of the participants	Name of the participants
1. Ms. S. Muthulakshmi – Industrial Robotics (IRDM)	1. Mr. K. Balamurugan - IRDM
2. Ms. P. Soumya – IRDM	2. Mr. Siva Venkatesh – IRDM
3. Ms.P.Sugapriya – IRDM	3. Mr. M. Sudar – Electrician
4. Ms. S. Kaviya - IRDM	4. Mr. N. Kailash – Mechanic Motor Vehicle (MMV)
5. Ms. R. Renuka - IRDM	5. Mr. G. Selvakumar – MMV

BI (Student)

Name of the beneficiary- Mr. K. Balamurugan Department of Robotics.

Construction of toilets for Govt. High School, T. Karunkulam

KII (School level)

Name- Mr. Balan

Designation- Headmaster

Contact number- 9442008576

Name- Mr. Muthukrishnan

Designation- PTA President

Contact number- 9487852194

Name- Mrs. Ruku Sathya

Designation- Panchayat President & Contact number- 9500352580

FGD (Students)

FGD with Girls- Name of the participants	FGD with Boys- Name of the participants
Ms. A.Abinaya Eshwari - Std. VII Ms.S.Kavya - Std. VII Ms.R.Iniya- Std. VII Ms.A.S.Sindhu- Std. VII Ms.A.Banusha- Std. VII Ms.C.Indu - Std. VII	Mr. T.Sivatharun - - Std. VII Mr. E.Thalavairajan – Std. VIII
Ms.S.Suji – Std. IX Ms.S.Mahisha Std. IX Ms.I.Hasini Std. IX Ms.M.Devi Std. IX Ms.S.Karthika Std. IX Ms.A.S.Dharshini Std. IX Ms.D.Dhanalakshmi – Std. X	

BI (Student)

Name of the beneficiary- Ms. M.Devi Abirami, Std. IX

Construction of toilets for TDTA Middle School, Radhapuram**KII (School level)**

Name- Mr. G.Jeyakumar

Designation- Headmaster

Contact number- 9442908292

Name- Mrs. Selvam Suganthi

Designation- Incharge

Contact number- 8098437409

BI (Student)

Name of the participants	Name of the participants
Ms. S. Pavithra – Std. V	Mr. S. Gokul – Std. VII

Construction of toilets for MELIM Primary School, Dhannakarkulam**KII (School level)**

Name- Mrs. Yesunayaki

Designation- Headmistress

Contact number- 9952546865

Name- Mrs. Metilda

Designation- Teacher

Contact number- 8754765423

Name- Mrs. Muthammal

Designation- Neighbour/ Shopkeeper

Contact number- 9444236855

FGD (Students)

FGD with Girls	FGD with Boys
Name of the participants	Name of the participants
1. Ms. V. Lavanya – Std. IV	1. Mr. S. Thillai – Std. V
2. Ms. M. Asha – Std. V	2. Mr. Shunmugasundaram – Std. V

Construction of toilets for Hindu Arulneri Middle School, Chidambarapuram**KII (School level)**

Name- Mrs. A. Indira

Designation- Headmistress

Contact number- 9486123315

Name- Mrs. Usha, PTA

Designation- PTA Member

Contact number- 9524423466

Construction of toilets for TDTA High School, Yacobpuram

KII (School level)

Name- Mr. Babu Gnanakumar

Designation- Headmaster

Contact number- 8220899711

Name- Mr. Isaac Selvakumar

Designation- PTA Member

Contact number- 6870951636

FGD (Students)

FGD with Girls	FGD with Boys
Name of the participants	Name of the participants
1. Ms. Jeba Shalini – Std. IX	1. Mr. L. Muthu Jeeva – Std. IX
2. Ms. R. Helen – Std. IX	2. Mr. S. Isaac – Std. IX
3. Ms. M. Jacqueline Nishiya – Std. IX	3. Mr. J. Sharon – Std. IX

BI (Student)

Name of the beneficiary- Mr. Navinkumar, Std. IX

Construction of toilets for Govt. High School, Mathaganeri

KII (School level)

Name- Bensam Thurai

Designation- Teacher & Contact number- 9487057840

FGD (Students)

FGD with Girls- Name of the participants	FGD with Boys- Name of the participants
1. Ms. M. Thivisha – Std. VIII	1. Mr. Subadarshan – Std. VIII
2. Ms. P. Pratiksha – Std. VIII	2. Mr. Subikshan – Std. VII
3. Ms. S. Sabitha – Std. X	3. Mr. Tharun – Std. VII
4. Ms. G. Punitha – Std. X	
5. Ms. S. Jhansi – Std. X	

BI (Student)

Name of the beneficiary- Ms. G. Balakaushika, Std. X

Skill development

Skill Development Training in Industrial Welding Trades

KII (Training institute)

Name- Dr. R Senthil Murugan

Designation- Senior Manager, Welding Research Institute, Bharat Heavy Electricals Limited,
Tiruchirappalli – 620025, Tamil Nadu

KII (Present Trainer for the trainee)

Name- Mr. Shanmugan Suntharam

Designation- Teacher/ Trainer, Government ITI, Radhapuram

Skill Development Training in NDT Techniques

KII (Training institute)

Name- Mr. Saravanan

Designation- Project Coordinator

Contact number- 9442332743